

Teacher Training
February 27, 2013

2 Timothy 2:2

²The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also.

I. Preparation

“Preparation of the teacher is harder than preparation of the message”

– Dr. Young

A. _____ **PERSONAL** _____ Preparation

B. _____ **SCRIPTURAL** _____ Preparation

“Writing is easy. I just sit down and write what occurs to me. It’s the *occurring* that’s hard.”

– Mitch Daniels

Resources

Bible Study Methods

Living by the Book – Howard Hendricks

II. Selection

A. **30** _____ minutes is your target

B. What’s the 3 am test? **If someone woke you out of a deep sleep at 3am, could you sum up your lesson in one sentence?**

III. Connection

- A. Build a _____ **BRIDGE** _____ to your class

1 Timothy 4:12, 16

¹² Let no one look down on your youthfulness, but *rather* in speech, conduct, love, faith *and* purity, show yourself an example of those who believe.

¹⁶ Pay close attention to yourself and to your teaching; persevere in these things, for as you do this you will ensure salvation both for yourself and for those who hear you.

- B. Build the _____ **NEED** _____

Fallen Condition Focus (FCF) - The Holy Spirit did not inspire a text just for our information. There was a purpose behind each text and He is saying that there is something behind our fallen condition that requires the provision of God to correct the human dilemma.

By identifying the fallenness, you are forced to come up with a divine solution... that ultimately is saying Christ must provide something that humanity cannot provide for itself. So, identifying the fallen condition focus is identifying the hole that the divine grace of God must fill. Thus, the Gospel comes into play no matter where you are in Scripture.
- Bryan Chapell, Christ-Centered Preaching

- C. Illustrate or _____ **DIE** _____

"It is a crime to bore people with the Word of God." - Howard Hendricks

III. Application

- A. So what? Now what?

- B. _____ **APPLY** _____ as you go

"The first test of good teaching is not what the teacher has taught; it's what the learner has learned." - John Ortberg

- C. Point to _____ **CHRIST!** _____